

ETF additional guidance for qualifications in Education and Training

Qualification mitigations issued 2 October 2020, updated 29 Jan 2021

Background

ETF is keen in these fast-moving times to provide a steer to Awarding Bodies as to appropriate mitigations to put in place re Covid and the consequent disruption to the education and training sector. This is an update in a series of statements and follows that issued to cover the period to 30 September 2020. This document hopefully elaborates the appropriate responses in possible forthcoming scenarios.

It is recommended that to provide the best experience for learners, conditions during learning programmes should be as real and as close as possible to those likely to be experienced during their careers.

Diploma in Education and Training [DET]

It is in everyone's interest to maintain the rigour and quality of the DET as the recognised teaching qualification for the FE sector and as this, in normal times, means competence to deliver face to face teaching and training, and employers would expect such from a qualification holder, it should always be borne in mind that it is a priority to seek to maximise face to face opportunities and assessments, wherever possible. Therefore, in the case of the DET which is a large qualification, and opportunities for experience and assessment will extend through the year, centres should seek to delay such, insofar as possible, until face to face opportunities allow. Any deviations from the full qualification guidance should be the exception rather than the rule and every effort to be compliant should be made: these mitigations are to be applied in extremis. It should also be noted that as we are in a dynamic environment: these guidelines may be subject to further review to ensure they are still appropriate. Under the current covid-related circumstances, it is recommended that learners on two-year programmes be observed a maximum of four times in year one, and that the unit 'Developing teaching, learning and assessment in education and training' be delivered and assessed in year two, with knowledge units delivered at the start of the programme.

Therefore, the current position is that centres should comply with the full guidance and 100 hours of teaching practice and 8 observations are required as previously

Should, however the current situation re restricted access to face to face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible with the agreement of the Awarding Body:

- The requirement for 100 hours teaching practice remains, however
 - This may include one to one, up to a maximum of 15 hours
 - This may include live remote delivery, ie delivery where the tutor and learners are simultaneously present online and engaged and there is live interaction

- This may also now include asynchronous delivery, where the teacher prepares and delivers a session for learners to engage in at a later point providing:

- 1] a full planning rationale for the session is provided
- 2] there is robust evidence of teacher follow up eg critical exchanges with learners demonstrating some assessment of learning and clarification/adaptation of presentation for particular learners.

Such asynchronous delivery may be counted to a maximum of 30 hours of teaching practice

- The requirement for 8 observations remains, however:
 - This can include observations of one to one (to a maximum of two)
 - This can include observations of live remote delivery
 - Where necessary, one observation of an asynchronous sessions may be counted providing all evidence as above is [present and discussed as part of the review

The above are deviations from normal, established assessment practices, and therefore centres must obtain the agreement of their Awarding Body, stating clearly their justifications, before proceeding with them.

These conditions apply to DET courses throughout the duration of the 2020/21 academic year ending by 31 July 2021, and may be subject to further review during this period.

Certificate and Award in Education and Training [CET & AET]

This guidance is broadly similar to that above in that there should be an attempt to provide face to face experience on these courses and that exceptions to the full qualification guidance are only allowed in extremis and with Awarding Body permission.

Should the current situation re restricted access to face to face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible with the agreement of the Awarding Body:

For the CET:

- The requirement for 30 hours teaching practice remains, however
 - This may include live remote delivery, ie delivery where the tutor and learners are simultaneously present online and engaged and there is live interaction

- This may also now include asynchronous delivery, where the teacher prepares and delivers a session for learners to engage in at a later point providing:
 - 1] a full planning rationale for the session is provided
 - 2] there is robust evidence of teacher follow up eg critical exchanges with learners demonstrating some assessment of learning and clarification/adaptation of presentation for particular learners.

Such delivery may be counted to a maximum of 10 hours of teaching practice

- The requirement for 3 observations remains, however:
 - This can include observations of live remote delivery
 - Where necessary, one observation of an asynchronous sessions may be counted providing all evidence as above is [present and discussed as part of the review

For the AET

- The micro teach may be a live remote session with AO approval

The above are deviations from normal, established assessment practices for the CET and AET, and therefore centres must obtain the agreement of their awarding body beforehand.

These conditions apply to CET or AET courses throughout the duration of the 2020/21 academic year ending by 31 July 2021, and may be subject to further review during this period.